**Thank you for considering Henderson School.**

**Date of Application**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Henderson 7

□ Henderson 8

We are looking forward to reviewing the application. Below are the items that need to be attached. When the full application is complete, it can be sent in intra-district mail or scanned and emailed to:

**Lisa Johns**

**Principal Secretary**

[**ljohns@lodiusd.net**](mailto:ljohns@lodiusd.net)

* Completed Henderson Application
* Report Cards for last 2 school years
* Attendance Records
* Discipline Records including any no fight contracts
* Benchmark Scores from Illuminate for previous school year
* Current SST/IEP/504 documentation showing interventions that are currently being used
* Agreement to Placement signed by parent **(the last page of this application)**

**Henderson Office Use Only**

* **\_\_\_\_\_\_\_** \_ Student accepted into the program

Letter mailed on: \_\_\_\_\_\_\_\_\_

* \_\_­\_ Student not accepted

Letter mailed on: \_\_\_\_\_\_\_\_\_

* \_\_\_ Registered into Aeries on: \_\_\_\_\_\_\_
* \_\_\_ Schedule Completed on: \_\_\_\_\_\_\_\_\_

**Transfer Application**

**Student’s Last Name**: \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ **First**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **ID#**: \_\_\_\_\_\_\_\_\_\_\_

**Date of Birth**: \_\_\_\_\_\_\_\_\_ **M or F** **Site**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Today’s Date:** \_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Phone**: \_\_\_\_ **Lives With? Y or N**

**Parent/Guardian:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Phone**: \_\_\_\_ **Lives With? Y or N**

**Street Address**: **City**: **State**: **Zip**: \_\_\_\_

**Current Grade Level**: **Teacher**: **Home Language**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Family Status: Check if applicable**: **Group Home** **Foster Family/Homeless**

**ELPAC**

**Level: \_\_\_\_\_\_\_**

**Overall ELPAC: \_\_\_\_\_\_\_**

**Written: \_\_\_\_\_\_\_**

**Oral: \_\_\_\_\_\_\_**

**Notes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Attendance**

Number of Absences: \_ Number of Tardies: Number of Truancies: \_\_\_\_\_

Have there been attendance problems in previous years? Yes No

**Scholastic Assessments**

Scholastic Math Inventory **(SMI) \_\_\_\_\_\_\_**

Scholastic Reading Inventory **(SRI) \_\_\_\_\_\_\_**

**Other Assessments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Discipline**

**Please attach discipline report**

Days suspended: \_\_\_\_\_

Referrals: \_\_\_\_\_

Notes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Special Education**

**Must have IEP / Behavior Plan attached to application**

* SDC
* RSP
* 504
* Speech
* DIS Counseling/Other Counseling

**Behavioral / Social /Emotional cont.**

* Appears depressed
* Talks about death
* Makes inappropriate comments
* Difficulty expressing thoughts
* Hostile or defiant toward teacher
* Has problems getting along with others
* Short attention span / easily distracted
* Talks freely about use of drugs /alcohol
* Observable indicators of substance abuse
* Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Academic Performance**

* Completes Homework
* Participates in Class
* Transitions Smoothly
* Difficulty expressing thoughts in writing
* Difficulty in understanding oral directions
* Difficulty understanding written material
* Poor Vocabulary Skills
* Lacks Motivation
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Interventions to Date**

* Shared concern with student Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parent contact \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Referral to school nurse \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Referral to administrator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Modifications of work
* Change of setting **Please attach the IST/SST paperwork?**
* Review of Cum
* Modifications of environment
* Referral to counselor / school psychologist
* Consulted with other teachers

**Student’s Strengths**

* Creative
* Compassionate
* Enthusiastic
* Sense of Humor
* Leadership
* Cooperative
* Confident
* Good Motivation
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Behavioral / Social /Emotional**

* Positive and supportive
* Willing to help
* Kind
* Wants to please people
* Disruptive in class
* Change in participation
* Low frustration tolerance
* Acts confused and unfocused
* Nervous or overly active
* Inattentive
* Sleeps in class
* Blaming / lying
* Withdrawn
* Easily provoked

**To be done by Home School**

**Counselor:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date met with Parent**: \_\_\_\_\_\_\_\_\_\_\_

**Principal/V.P**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date of Application** \_\_\_\_\_\_\_\_\_

**School Year: \_\_\_\_\_\_\_\_\_**

□ Henderson 7

□ Henderson 8

**Areas of Student Strengths / Success**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Areas of Student Concerns**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Health Concerns**

**Please include any pertinent information or student emergency health plans if applicable**

* Does the student take medications at school?
  + Name of medication: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Asthma
* Seizures
* Allergies
* Heart Conditions
* No known health concerns
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Students Home School**

* Delta Sierra Middle
* Lodi Middle
* McAuliffe Middle
* Millswood Middle
* Morada Middle

**Date of Application**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Henderson 7

□ Henderson 8

**Agreement to Placement**

**Henderson School**

Today’s Date

Student’s Name:

Henderson School is a small learning community with a maximum of 100 students in 7th and 8th grades. Henderson is not a continuation school but a school that provides an opportunity for students to develop the skills needed for success. If your student has major discipline or attendance problems in his/her present school, he/she will not be considered as an appropriate candidate for the opportunities Henderson offers. If, however, your student is struggling academically and would benefit from a smaller school, smaller classes, with extra support, Henderson can be part of a “new start” toward a successful school career.

Henderson features small classes, with 25 students maximum per class, and focuses on the core classes of English, Math, Science, and Social Studies. All students take physical education and have access to a computer technology lab.

Henderson serves students from throughout Lodi Unified School District, and bus transportation is provided daily at no cost. If your student receives free or reduced price lunch, that service will continue at Henderson.

We hope you will consider your student’s placement at Henderson as providing an opportunity for their academic success. If so, please indicate you agree with the application by signing this Agreement to Placement and returning it to your student’s home school.

Signing and returning this agreement does not guarantee a place for your student at Henderson, but it does guarantee we will carefully consider their application.

We look forward to reviewing your child’s application.

Sincerely,

Dr. Dominee Muller-Kimball

Principal

Henderson School

I AGREE to the Henderson School placement

**Parent/Guardian Signature** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_